

## Jigsaw

Being me in my world

Celebrating  
Difference

## Computing

How to stay safe  
online

## PE

Football  
Fundamental  
movements

## Experiences

Learning disability  
awareness  
Kilve Court  
Christmas show  
Life Skills Centre trip



# WW1 – ‘The Great War’

## English

Soldier diary entries

War poetry

Newspaper reports

Instructions – How to  
cope in the trenches

Film narrative – The  
piano

## Maths

Place value

Fractions

Time

Addition, subtraction,  
multiplication and  
division

## Science

We will learn how light  
travels and how we  
see things.

The children will be  
able to name the  
main parts of the  
circulatory system  
and explain how they  
work.

## History

The children will  
understand the cause  
of WW1 and be able  
to say when it began  
and finished.

Children will be able  
to name the main  
countries involved  
and understand what  
life was like at home  
and in the trenches.

## Art & DT

We will sketch horses  
and Lord Kitchener  
ensuring life-like  
qualities.

The children will make  
their own printing  
block of poppies.  
These prints will be put  
together to create a  
class collage. .

## **General**

Our main channel of communication to you is the HASP book alongside the School Website - [www.hanhamabbotsjunior.org.uk](http://www.hanhamabbotsjunior.org.uk) which contains all letters, details of events and a school calendar to keep you up to date. During the year we will add photos of your children's learning and some of the activities they take part in to the Year 6 page. Copies of this newsletter, trip information and school letters can be downloaded from the website.

### **Reading**

In Year 6, we continue to use accelerated reader as a way of assessing and monitoring children's reading attainment. Reading at least 3 times a week at home is expected and HASP books will be checked weekly. Dojos will be rewarded to children who manage to read 5 times a week.

### **Dojos**

Across the federation, children who are spotted being helpful, working hard, persevering or participating to name a few, will be awarded a dojo. These build over the terms and in time lead to headteacher's awards and badges.

### **Homework**

Maths and English homework will be set weekly. It will go home with the children on a Thursday and must be returned by the following Tuesday.

### **Parental responsibility:**

Parents and carers continue to be responsible for the safety and welfare of pupils in their care until the school bell has rung at the start of school (please note the bell rings at differing times depending upon the year group of the pupils) and immediately after the school bell has rung or the pupils have been released following the bell ringing at the end of school. However, if the parent / carer is late collecting the child, the school will follow the usual procedures

If you have any concerns about this policy or require further information please discuss with one of the Headteachers.

## **English**

**To help your child at home with their English this term, you could do the following:**

- Practise spellings that your child/children finds particularly difficult and year 5/6 spellings which can be found in the partnership book.
- Practise joined, cursive, legible handwriting.
- Get children to read through their own and others' writing looking for errors or ways to improve it.
- Build vocabulary by discussing unfamiliar words and linking them to current knowledge (e.g. vague means unclear)
- Read a variety of genres of writing so that children have an understanding of how a letter is different to a leaflet etc.
- Play word class games in the car (e.g. name as many nouns as you can beginning with T, how many adjectives can you think of to describe an elephant?)
- Encourage children to speak without grammatical errors.

## **Maths**

**To help your child at home with their Maths this term, you could practise the following:**

- Practise times tables regularly.
- Get your child/children to work out the start and finish times of television programmes, clubs, films etc.
- Ask your child/children to keep track of time for you (e.g. when cooking 'Tell me when 35 minutes have passed')
- Discuss parts of a whole (fractions) when sharing objects out (e.g. when cutting a pizza 'You have  $\frac{1}{4}$  and I have  $\frac{2}{8}$ , do we have the same or different amounts?')
- Mental maths skills such as adding and subtracting whilst shopping.
- Give children a budget when shopping, can they work out how much change they will get?