



## Jigsaw

Being me in my world  
Celebrating Difference

## Computing

E-Safety and how to stay safe  
Manipulating a digital image  
Researching & Powerpoints

## PE

Games = Football Skills  
PE = Multi Sports Skills

## Experiences

Barton Camp – Week beginning 2<sup>nd</sup> October  
Trip to Bristol Mshed



Autumn Term  
Term 1 = Europe  
& Term 2 = Bristol



## English

Rebirth Stories  
Voyage & Discovery  
Stories  
Report Writing  
Poetry  
Persuasive Writing.

## Maths

Place Value  
Addition & Subtraction  
Perimeter  
Converting between Units  
Multiplication  
Division.

## Science

We will investigate how sounds are formed, travel and can vary in pitch/volume.  
We will investigate sorting materials and observing how some materials change state

## Geography

The first topic is Europe where the children will mainly focus their attention on France.  
The second topic is Bristol where the children will look at local places of interest and famous people from our city.

## Art & DT

We will look at artists from France (Seurat & Monet) and famous artist from Bristol (Banksy & Aardman Animations).

**General**

Our main channel of communication to you is the HASP book alongside the School Website - [www.hanhamabbotsjunior.org.uk](http://www.hanhamabbotsjunior.org.uk) which contains all letters, details of events and a school calendar to keep you up to date. During the year we will add photos of your children's learning and some of the activities they take part in to the Year 4 page. Copies of this newsletter, trip information and school letters can be downloaded from the website.

**Communication**

Teachers are always happy to talk to parents about their child's progress and learning but please could you arrange to see your child's teacher after school.

**PE & Games**

The children will need their outdoor games kit on Wednesday afternoons and their indoor PE kit on Thursday afternoons. Please can you make sure it is named.

**Parental responsibility:**

Parents and carers continue to be responsible for the safety and welfare of pupils in their care:

Until the school bell has rung at the start of school (please note the bell rings at differing times depending upon the year group of the pupils)

Immediately after the school bell has rung or the pupils have been released following the bell ringing at the end of school. However, if the parent / carer is late collecting the child, the school will follow the usual procedures

If you have any concerns about this policy or require further information please discuss with one of the Headteachers.

**English**

**To help your child at home with their English this term, you could do the following:**

- Adjectives – What are they and how are they used to make the noun more interesting?
- Inverted commas – What are they and how are they used?
  - \* Around the spoken words
  - \* New line for each new speaker
  - \* All punctuation goes inside the inverted commas
- Paragraphs – How to group ideas and make work clear
- Fronted adverbials

Please help remind your child to learn their weekly spellings as well as the Y3/Y4 Key Spellings that can be found in the back of the Home School Diary (HASP book).

Please hear your child read at least three times each week and initial the Home School Diary as these will be checked each Friday.

**Maths**

**To help your child at home with their Maths this term, you could practise the following:**

- Place Value – What each digit stand for in a four digit number
- Round a number to the nearest ten, hundred or thousand
- Add or subtract 100 or 1000 from any four digit number
- Roman Numerals up to 100
- Find the perimeter of rectangles
- Convert between the units of measurement (mm, cm , m & km)

Please help your child to learn and improve their speed of recall for the different multiplication tables. By the end of Y4 they need to know all their multiplications tables. Each week there will be a mathematics piece of homework (paper or computer based).