

## Hanham Abbots Junior School:

### Preparing Children for Life in Modern Britain – Evidence and Impact

At Hanham Abbots Junior School we take very seriously our responsibility to prepare children for life in modern Britain. We ensure that the fundamental British Values are introduced, discussed and lived through our ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our High Expectations Statements (*Golden* rules written by the school council) provide excellent opportunities to deepen and develop understanding.

The school makes considerable efforts to ensure children have exposure to experience beyond their immediate environment. We take trips into the local community and beyond, and participate in a wide range of community events. We endeavour to give them experience and understanding that gives them an excellent platform for embracing difference.

British Value	Statement	Evidence	Impact
<b>Mutual Respect and the Tolerance of those with different Faiths and Beliefs</b>	<p>Respect is a fundamental school value. We pay explicit attention to this as part of our RE and PSHE curriculum.</p> <p>Respect is embedded in the School High Expectations Statements and the Home School agreement.</p> <p>We give the children life experience beyond the immediate through a wide range of extra- curricular activities and school trips and assemblies.</p>	<p>Assemblies</p> <p>Circle Time</p> <p>High Expectation Statements</p> <p>Home School Agreement</p> <p>RE</p> <p>Awareness raising / fundraising for national and local charities e.g. Comic relief, cancer research.</p> <p>Local sporting competitions / Hanham Scarecrow hunt.</p> <p>Sporting and non- sporting extra-curricular clubs.</p> <p>A range of visits (At Bristol, M-Shed, Bath City Farm etc).</p>	<p>Children’s behaviour demonstrates their good understanding of this value in action.</p> <p>Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for each other and school environment both indoor and outdoor.</p>



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<b>Democracy</b>	<p>The children at Hanham Abbots School see democracy borne out in a whole variety of ways, The school council represents the student body, and children participate in democracy within their classrooms.</p> <p>The Green Army are also responsible for democratic decisions and have class representatives.</p>	<p>The school council and green army represents the pupil voice on different occasions (appointments of key staff, monitoring by governors etc)</p> <p>The children vote for class treats and stories.</p> <p>The children learn to take turns and listen to others (class discussions, circle times, small group SEAL)</p>	<p>Children are able to work co-operatively in pairs and groups as well as in whole class situations.</p> <p>They understand about turn taking and respecting the views of others.</p>
<b>Rule of Law</b>	<p>The children are used to discussing rules and their application.</p> <p>They understand how following a common set of rules promotes cohesiveness within the school and wider community.</p> <p>Children are familiar with the local police who attend school events such as sports day and summer fayre and a yearly assembly.</p>	<p>High Expectations, written collaboratively by the school council and clearly displayed throughout the school.</p> <p>Clear sanctions &amp; rewards.</p> <p>Home school agreement.</p> <p>PCSOs take assemblies to explain their role as well as local / age related issues. They also attend events (sports day /school fayre)</p>	<p>The behaviour of the children is extremely good, incidences of serious misbehaviour are very low.</p> <p>Children are able to articulate why it is important to follow the High Expectations.</p>



British Value	Statement	Evidence	Impact
<b>Liberty</b>	<p>Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education.</p> <p>Whether it be through choice of learning challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.</p>	<p>Lesson observations show that children actively participate in lessons.</p> <p>After school clubs are well attended by children of all abilities.</p>	<p>Children understand about the importance of accepting responsibility and of their right to be heard in school.</p> <p>They are consulted on many aspects of school life and demonstrate independence of thought and action.</p>