

Jigsaw

Dreams and Goals

Healthy Me

Computing

Programming with
Scratch
Online Safety

PE and Games

PE:	Games:
Gymnastics	Netball
Handball	Rounders

Performance

Egyptian Extravaganza
Tuesday 20th March
at 2:15pm

Term 3:



The Iron Age

Term 4:



Amazing Egyptians

English

Comedy stories
Based on The Twits by
Roald Dahl

Explanation texts

Information texts linked
to the Egyptians

Poetry

Maths

Number: Multiplication
and Division

Adding and subtracting
amounts of money

Statistics (graphs and
charts)

Measurement

Number: fractions

Science

Rocks and Soils
includes practical
investigations
classifying rocks.

Moving and Growing
including how our
skeletons work – linked
to Egyptian work

History and Geography

The Iron Age

Settlements

Amazing Egyptians
(Ancient Egyptian
culture compared to the
Iron Age in the UK)

European and World
maps.

Art & DT

Clay work – making
Iron Age plaque
jewellery

Sewing - designing and
making an Egyptian
Cartouche

General

Our main channels of communication to you are the Partnership Book and the School Website - www.hanhamabbotsjunior.org.uk which contains all letters, details of events and a school calendar to keep you up to date. Copies of this newsletter, trip information and school letters can be downloaded from the website. Also look out for maths help uploaded to the Dojo website.

Home Learning and How You Can Help...

Following the homework policy (which can be found on the website) - Maths and English (usually spelling) homework is set weekly, on a Thursday, and is expected back on a Tuesday. Tasks are set to support the learning in school and will be explained to the children fully.

We always encourage all children to complete homework tasks and we will be running a homework club at lunchtime for any children who are unable to complete homework at home. Here they will receive support if they need it to complete the tasks.

Mathletics:

This online homework is set every other week. If online access is difficult at home, please let your child's teacher know, and we can arrange for them to do the tasks in school.

Times tables practice:

Children are expected to practise their times tables every week. The tables challenge tests are every Tuesday morning and they get a certificate for every level that they pass. Fairly often, the maths homework set is related to the times tables that they are on, to help them progress.

Children who pass enough levels in a term are rewarded with an extra playtime.

Reading:

Children are also expected to read a minimum of three times each week – please sign their book after each reading session.

Reading rewards: If children read five times, they are rewarded with a dojo and teddy face on our challenge board. At the end of each term those who have earned enough teddies get an extra reward playtime.

Extended homework: Each two terms, we set one extended homework project. This term it will be linked to reading – more details about this fun practical project soon!

English

To help your child at home with their English this term, we suggest you do the following:

- Read with your child every night (minimum of 3 times a week).
- Discuss what they have understood from their reading. You could ask them to summarise what they have read, go back and find answers to questions or even discuss their favourite characters. For more information about how to support your child with reading, please ask your child's teacher.
- Support your child with homework and help them to remember when to do it as well as when to bring it back to school.
- Ensure your child uses neat joined handwriting to complete all homework.
- Ensure that homework is completed in **pencil**.
- Help your child to practise the spellings that are given for spelling homework.
- Encourage them to show you some of the new ways that they have been learning to practise their spellings.
- Practise the Year 3/4 spellings from the list in the back of the partnership book.

Maths

To help your child at home with their Maths this term, we suggest you do the following:

- Practise quick recall of number bonds to 10, 20 and 100. E.g. $3 + ? = 20$, $45 + ? = 100$
- Practise quick recall of times tables facts. In Y2, they start working on the 2, 5 and 10 x tables. **In Y3 we work on the 3, 4 and 8x tables and they are expected to know all of these by the end of the year.** It is important that they can answer questions out of order and as division problems e.g. $48 \div 8 = 6$. There are many ways to practise tables - check out the school website or see your child's teacher for some suggestions.
- Support your child with their maths homework and help them to remember when to do it as well as when to bring it back to school.
- Check the **dojo website** for the weekly photos of the **maths learning** wall in the classroom. This demonstrates the methods that we have been teaching that week.
- Ensure your child uses neat joined handwriting and neatly written numbers to complete all homework.
- Ensure that homework is completed in **pencil**.
- Support your child with online Mathletics homework – set every other week.