

## Jigsaw

Dreams and Goals

Healthy Me

## Computing

Programming  
Using research tools  
Online safety

## PE

Gymnastics & Netball  
Handball & Rounders

## Experiences

### Class assemblies

5B 26th January

5C 2<sup>nd</sup> March

5W 16<sup>th</sup> March

Clive Pig Visit- 5<sup>th</sup> March



# CAN YOU FEEL THE FORCE?



## Maths

- Statistics
- Area & Perimeter
- Number: Fractions, Decimals & Percentages

## English

Term 3 -The Iron Man

Term 4 – King Arthur

When studying these books, children will look at a range of text types:

- Letters (formal & informal)
- Narrative
- Newspaper reports
- Diary entries
- Explanations
- Recounts

## Science

### Forces

- Gravity
- Friction
- Air resistance
- Up thrust
- Levers, pulleys and gears

## Art & DT

Iron Man pastel sketching

Product design

Anglo Saxon jewellery

## Topic

### Can you feel the Force?

Focusing on Inventions- Children will design their own wheelchair suitable for a Paralympic sport and present their idea to a panel of judges.

### Anglo Saxons

Britain's settlement

Village life

Religion

Sutton Hoo

## **Maths**

In class, the children will continue to practise their arithmetic skills using the Concrete, Pictorial and Abstract approach. This term for homework we will be focusing on these skills so the children become really familiar with them. They will be given questions on concepts already taught in class e.g. addition, subtraction, multiplication and division.

### **How you can support your child at home with their maths:**

- Learn times tables- children will continue with the challenge and be tested every Monday. They will need to ensure they are confident in all times tables up to 12x12, including related division facts.
- Telling the time- encouraging your child to tell you the time on a digital and analogue clock.
- Support your child with their maths homework- ensuring they complete it and hand it in on time. If you need to help them (i.e. work not completed independently), please indicate this on their sheet or in their Partnership book.
- Ensure that maths homework is completed in pencil.
- Check the dojo website for the weekly photos of the maths learning wall in the classroom. This demonstrates the methods that we have been teaching that week.

## **English**

Each term your child will be given a reading range (e.g. 4.5-6.0) to choose books from, generated by Accelerator Reader. Each time they achieve 100% on a quiz, their name will be added to a star on the 100% club board, displayed in each classroom. If your child reaches their AR termly target, they will be awarded 5 dojos as a reward. Remember as well as choosing books at school children can check levels, and the number of points allocated to specific books, on Book Finder on the Accelerator Reader website (link through the school website).

### **To help your child at home with their English this term, you could do the following:**

- Read with your child every night (minimum of 3 times a week). If children have their Partnership book signed 5 times, they will receive a dojo reward.
- Support your child with homework and help them to remember when to do it, as well as when to bring it back to school.
- Ensure your child uses neat joined handwriting to complete all homework.
- Practise the Year 5/6 spellings from the list in the back of the partnership book.
- Help your child to practise the spellings that are given for spelling homework and use the strategies provided.

### **Class Dojo**

Children are enjoying the Dojo reward scheme. Make sure you are signed up so you can check how many dojos your child is earning each week. Class rewards are now linked to dojos and children will receive a class reward if they have achieved a certain amount of dojos (teacher will decide each term).

Also check out the class story feed to see what your child has been doing in class.

