

Attainment information:

As you are aware the style of curriculum levels changed recently and during this transition period attainment has been presented in a range ways. In order to provide greater clarity we will now be adopting a new system that is based on the data management program that we use across the Hanham Primary Federation.

From Y1 to Y6 children's attainment will be recorded and reported using the following progress labels: all children begin the year as B (beginning), most children will move onto W/W+ (working within) later in the year. Children who reach W+ are considered to have achieved age related expectations, i.e. the national level for their age. Some, academically, more able children will move onto S+ (secure) which means they are working at a level which is above the national average.

Children in EYFS only have an end of year assessment. We will report how children have been assessed against their age related expectations in the summer report to parents.

Some children who are on our SEN register, and who are being assessed below the national curriculum expectations, will be assessed on P levels and this method of assessment will be explained to parents at SEN review meetings throughout the year.

EYFS	Emerging		Expected		Exceeding	
Year 1	1B	1B+	1W	1W+	1S	1S+
Year 2	2B	2B+	2W	2W+	2S	2S+
Year 3	3B	3B+	3W	3W+	3S	3S+
Year 4	4B	4B+	4W	4W+	4S	4S+
Year 5	5B	5B+	5W	5W+	5S	5S+
Year 6	6B	6B+	6W	6W+	6S	6S+

The following table shows where we would expect a child who is **working at national expectation** would be at different key points during the year. As mentioned in the previous paragraph – children working at a higher level would be expected to move onto S and S+.

	Christmas Holiday	Easter Holiday	Summer Holiday
Year 1	1b+	1w	1w+
Year 2	2b+	2w	2w+
Year 3	3b+	3w	3w+
Year 4	4b+	4w	4w+
Year 5	5b+	5w	5w+
Year 6	6b+	6w	6w+

At your child's parents evening appointment there will an opportunity to discuss this with your class teacher if you wish.