

Jigsaw

Being me in my world
 Celebrating Difference

Computing

Word Processing Skills
 Programming with Scratch

PE

Fundamental Movements
 Football

Experiences

Christmas Concert –
 parents/carers welcome,
 more details to follow

Term 1:



Toy Stories

Term 2:



Amazing Egyptians

English

Term 1:

Traction Man

Children will write stories based on this text then work on Instructions.

Term 2:

The Scarab's Secret

The children will continue their narrative skills then write explanations and finish with poetry.

Maths

Terms 1 and 2:

Number: **Place Value**

Number: **Addition and Subtraction**

Number: **Multiplication and Division**

The children will also be introduced to our times tables challenge.

Science

Term 1:

Forces and Magnets

(links with Toy Stories DT topic)

Term 2:

Moving and Growing

including how our skeletons work – linked to Egyptian work

History and

Geography

Term 1:

Maps of the UK

Term 2:

Amazing Egyptians

(Ancient Egyptian culture which will be compared to the Iron Age in the UK)

European and World maps.

Art & DT

Term 1:

Toy Stories:

Investigating how toys are made and learning different techniques for attaching different materials

Children will design, make and evaluate a toy.

General

Our main channel of communication to you is the Partnership Book, alongside the School Website - www.hanhamabbotsjunior.org.uk which contains all letters, details of events and a school calendar to keep you up to date. Copies of this newsletter, trip information and school letters can be downloaded from the website. We will also be using the school Twitter account to share information and photos of events so this is another great way to find out about what is going on in school. Finally, we will soon start sharing pictures of our learning walls in maths each week so you can see what your children are learning in class.

Home Learning and How You Can Help...

Following the homework policy (which can be found on the website) - Maths and English homework is set weekly, on a Thursday, and is expected back on a Tuesday. Tasks are set to support the learning in school and will be explained to children fully. They are also expected to read and practise their times tables each week. We always encourage all children to complete homework tasks and we will be running a homework club at lunchtime for any children who are unable to complete homework at home. Here they will receive support if they need it to complete the tasks.

Mathletics: The children will shortly be receiving their Mathletics Log-in details so that they can access this online learning site. They will have opportunities to use this in school and tasks are set for homework every other week. The website can be accessed from a desktop, laptop or tablet computer. If access at home is a problem, please let us know and we will arrange for your children to do this work in school.

Parental responsibility:

Parents and carers continue to be responsible for the safety and welfare of pupils in their care:

- until the school bell has rung at the start of school (please note the bell rings at differing times depending upon the year group of the pupils)
- immediately after the school bell has rung or the pupils have been released following the bell ringing at the end of school. However, if the parent / carer is late collecting the child, the school will follow the usual procedures

If you have any concerns about this policy or require further information please discuss with one of the Headteachers.

English

To help your child at home with their English this term, you could do the following:

- Read with your child every night (minimum of 3 times a week).
- Read the Traction Man and Scarab's Secret stories with your child (from printed sheets) and help your child to learn the different parts of the stories. They could show you the actions that we have devised together to help them remember both what happens and the language features used.
- Support your child with homework and help them to remember when to do it as well as when to bring it back to school.
- Ensure your child uses neat joined handwriting to complete all homework.
- Ensure that homework is completed in pencil.
- Practise the Year 3/4 spellings from the list in the back of the partnership book.
- Help your child to practise the spellings that are given for spelling homework.

Maths

To help your child at home with their Maths this term, you could do the following:

- Practise quick recall of number bonds to 10, 20 and 100. E.g. $3 + ? = 20$, $45 + ? = 100$
- Practise quick recall of times tables facts. We will soon be starting our Tables Challenge with the children and once we do, they will know which times table they need to practise. It is important that they can answer questions out of order and as division problems e.g. $45 \div 5 = ?$
- Support your child with their maths homework and help them to remember when to do it as well as when to bring it back to school.
- Ensure your child uses neat joined handwriting and neatly written numbers to complete all homework.
- Ensure that homework is completed in pencil.
- Support your child with online Mathletics homework – set every other week.