

Jigsaw

Being me in my world

Celebrating
Difference

Computing

How to stay safe
online

PE

Football
Fundamental movements
Tag rugby
Volleyball

Experiences

Learning disability
awareness
Kilve Court
Christmas show
Life Skills Centre trip



WW1 – ‘The Great War’

English

Class text – War Horse

- Soldier diary entries
- War poetry
- Newspaper reports
- Balanced argument – should we have gone to war?
- Narrative – Prequel to War Horse

Maths

Place value

Fractions

Geometry

Addition, subtraction,
multiplication and
division

Science

Our main topic will be animals including humans.

Children will learn how the human circulatory system works and understand how water and nutrients are transported in humans and animals, Children will understand how to lead a healthy lifestyle and the impact of drugs and alcohol on the body. They will also complete an investigation into pulse rates,

History

The children will understand the cause of WW1 and be able to say when it began and finished.

Children will be able to name the main countries and people involved and understand what life was like at home and in the trenches.

Art & DT

We will be using propaganda posters as inspiration for our own art work. We will evaluate them and experiment with different textures and tones for our own work.

We will also be creating clay poppies for a local remembrance display.

General

Our main channel of communication to you is the HASP book alongside the School Website - www.hanhamabbotsjunior.org.uk which contains all letters, details of events and a school calendar to keep you up to date. During the year we will add photos of your children's learning and some of the activities they take part in to the Year 6 page. Copies of this newsletter, trip information and school letters can be downloaded from the website.

Reading

In Year 6, we continue to use accelerated reader as a way of assessing and monitoring children's reading attainment. Reading at least 3 times a week at home is expected and HASP books will be checked weekly. Dojos will be rewarded to children who manage to read 5 times a week.

Dojos

Across the federation, children who are spotted being helpful, working hard, persevering or participating to name a few, will be awarded a dojo. These build over the terms and in time lead to headteacher's awards and badges.

Homework

Maths and English homework will be set weekly. It will go home with the children on a Thursday and must be returned by the following Tuesday.

Parental responsibility:

Parents and carers continue to be responsible for the safety and welfare of pupils in their care until the school bell has rung at the start of school (please note the bell rings at differing times depending upon the year group of the pupils) and immediately after the school bell has rung or the pupils have been released following the bell ringing at the end of school. However, if the parent / carer is late collecting the child, the school will follow the usual procedures

If you have any concerns about this policy or require further information please discuss with one of the Headteachers.

English

To help your child at home with their English this term, you could do the following:

- Practise spellings that your child/children finds particularly difficult and year 5/6 spellings which can be found in the partnership book.
- Practise joined, cursive, legible handwriting.
- Get children to read through their own and others' writing looking for errors or ways to improve it.
- Build vocabulary by discussing unfamiliar words and linking them to current knowledge (e.g. vague means unclear)
- Read a variety of genres of writing so that children have an understanding of how a letter is different to a leaflet etc.
- Play word class games in the car (e.g. name as many nouns as you can beginning with T, how many adjectives can you think of to describe an elephant?)
- Encourage children to speak without grammatical errors.

Maths

To help your child at home with their Maths this term, you could practise the following:

- Practise times tables regularly.
- Get your child/children to work out the start and finish times of television programmes, clubs, films etc.
- Ask your child/children to keep track of time for you (e.g. when cooking 'Tell me when 35 minutes have passed')
- Discuss parts of a whole (fractions) when sharing objects out (e.g. when cutting a pizza 'You have $\frac{1}{4}$ and I have $\frac{2}{8}$, do we have the same or different amounts?')
- Mental maths skills such as adding and subtracting whilst shopping.
- Give children a budget when shopping, can they work out how much change they will get?